

# Tell me so I can hear you

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# Session Goals:

- ▶ To deliver feedback in a way that strengthens relationships as well as performance and builds the capacity for growth.
- ▶ To engage with protocols to support the development of students and staff.

# Protocol: Chalk Talk

*10 min*

- Read through protocol
- Set up roles
- Engage

## FEEDBACK

# Why Feedback?

## Dylan William- Embedded Formative Assessment

Intervention	Cost	Extra months of learning
Feedback	\$\$	+8
Metacognition and self-regulation	\$\$	+8
Peer tutoring	\$\$	+6
Early years intervention	\$\$\$\$\$	+6
One to one tuition	\$\$\$\$	+5
Homework (secondary)	\$	+5
Collaborative learning	\$	+5
Phonics	\$	+4
Digital technology	\$\$\$\$	+4
Reducing class size	\$\$\$\$\$	+3
Learning styles	\$	+2
Homework (primary)	\$	+1

# Ways of knowing- Notice. Connect. Wonder.

*10 min*

- ▶ Guiding Questions for table discussions:
  - ▶ What do you notice?
  - ▶ Which style do you connect with?
  - ▶ What do you wonder?
  
- ▶ Discuss at your tables.

# Text Rendering Protocol- Tell Me So I Can Hear You

*30 min*

- Read through protocol
- Set up roles
- Reading through text
  - *15 min*
- Reflective conversation
  - *15 min*

# Reflection and Next Steps

- ▶ Discussion Questions:

- ▶ What have you learned about yourself today? So What?
- ▶ How will you use this to support the growth of others?
  
- ▶ How do you see the protocols used today working at your school? Who with?

# Protocols website

- ▶ National School Reform
- ▶ <http://www.nsrharmony.org/>

Thank you!